



High School Graduates Enrolling in College				
Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College	
High School Diploma Type				
Honors	120	104	87%	
Core 40	251	124	49%	
General	78	15	19%	
High School Graduation Waiver Status				
Graduated with Waiver	54	3	6%	
Graduated without Waiver	395	240	61%	
Advanced Placement Status				
Took and Passed an AP Test	46	42	91%	
Took but Did Not Pass an AP Test	106	87	82%	
Did Not Take an AP Test	297	114	38%	
21st Century Scholar Status				
21st Century Scholar	74	45	61%	
Non 21st Century Scholar	375	198	53%	
Socioeconomic Status				
Free or Reduced Lunch	151	55	36%	
Non Free or Reduced Lunch	298	188	63%	
Race/Ethnicity				
White	366	215	59%	
Black	6	***	***	
Hispanic	61	14	23%	
Asian	6	***	***	
Other	10	5	50%	
All Students	449	243	54%	



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	192	42.8%	
Indiana Private College (non-profit)	32	7.1%	
Indiana Private College (for-profit)	1	0.2%	
Out-of-State Public College	3	0.7%	
Out-of-State Private College (non-profit)	15	3.3%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	206	45.9%	

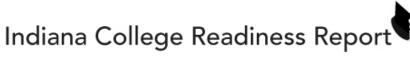




#### Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors \*\*\* \*\*\* 77 10 13% Core 40 49 48% 102 35 71% \*\*\* General 9 69% \*\*\* 13 **High School Graduation Waiver Status** \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 28 3 11% \*\*\* \*\*\* Took but Did Not Pass an AP Test 69 14 20% \*\*\* \*\*\* Did Not Take an AP Test 95 51 54% 37 73% 21st Century Scholar Status 21st Century Scholar 18 49% 72% 37 13 Non 21st Century Scholar 50 32% 40 80% 155 **Socioeconomic Status** Free or Reduced Lunch 44 21 48% 67% 14 Non Free or Reduced Lunch 148 47 32% 39 83% Race/Ethnicity White 167 57 34% 46 81% \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Black \*\*\* \*\*\* Hispanic 13 7 54% Asian \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Other \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* **All Students** 192 68 35% 53 78%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	44	23%	37	84%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	20	10%	***	***
No Remediation	124	65%		





### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	12.5%
Indiana State University	7	3.6%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	12	6.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	34	17.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	6.8%
Indiana University-South Bend	1	0.5%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	10	5.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.0%
Purdue University-West Lafayette	22	11.5%
Ivy Tech Community College	63	32.8%
Vincennes University	2	1.0%



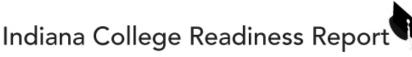
### Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	122	63.5%
Associate Degree (two-year)	68	35.4%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%



## Indiana Public College Enrollment by Status

01-11-1	# Enrolled in IN	% of Total Enrolled in IN
Status Full-Time Students	Public College	Public College 81%
Part-Time Students	37	19%





#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 28 15% **Business and Communication** 32 17% Education 19 10% Health 25 13% 30 16% Science, Technology, Engineering, and Math (STEM) Social and Behavioral Sciences and Human Services 12 6% Trades 18 9% Undecided 28 15%



#### Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 77 3.2 27.78 Honors Core 40 102 2.2 16.40 General 13 1.9 10.23 **High School Graduation Waiver Status** \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 3.4 29.93 28 Took but Did Not Pass an AP Test 2.7 23.01 69 Did Not Take an AP Test 2.2 95 15.99 21st Century Scholar Status 37 2.4 19.16 21st Century Scholar 2.6 Non 21st Century Scholar 155 20.88 Socioeconomic Status Free or Reduced Lunch 44 2.4 18.45 Non Free or Reduced Lunch 148 2.6 21.17 Race/Ethnicity White 167 2.6 21.46 \*\*\* \*\*\* \*\*\* Black Hispanic 13 2.0 11.69 \*\*\* \*\*\* \*\*\* Asian \*\*\* \*\*\* \*\*\* Other **All Students** 192 2.6 20.55





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	77	70	91%
Core 40	102	72	71%
General	13	7	54%
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	28	100%
Took but Did Not Pass an AP Test	69	56	81%
Did Not Take an AP Test	95	65	68%
21st Century Scholar Status			
21st Century Scholar	37	26	70%
Non 21st Century Scholar	155	123	79%
Socioeconomic Status			
Free or Reduced Lunch	44	30	68%
Non Free or Reduced Lunch	148	119	80%
Race/Ethnicity			
White	167	132	79%
Black	***	***	***
Hispanic	13	8	62%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	68	46	68%
No Remediation	124	103	83%
All Students	192	149	78%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

#### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

